

4. The student will be able to discuss the views of C.S. Lewis, who proposes that natural, divine, and human laws are derived from inherent human knowledge of right and wrong and are evidence of the existence of a transcendental being (God).
5. The student will comprehend the moral, ethical, and legal responsibilities of the military commander in upholding natural, divine, and human laws.

II. References and Texts

A. Instructor References:

1. Ethics and the Military Profession, Chapter 3D
2. Case Studies in Military Ethics, Chapters 1 and 2
3. Teaching Tips, 11th ed., Chapter 16
4. "Rescue Mission" Case Study (Ethics for the Junior Officer, Issue 6, pp. 21)

B. Student Text:

1. Ethics and the Military Profession, Chapter 3D
2. "Terror and Retaliation," Case Studies in Military Ethics, pp. 57-58
3. "Attack at Shkin," Case Studies in Military Ethics, pp. 7-12

III. Instructional Aids:

A. Video Segments:

1. Rules of Engagement
2. Men of Honor
3. Peacemaker (USNA video clip)
4. Speed (USNA video clip)

B. VCR/Monitor or projection system

IV. Instructor Notes

- A. The initial part of this lesson is a seminar and group discussion-oriented lesson. The concepts presented in the initial part of the lesson may then be explored through conducting case studies of the "Rescue Mission" and/or "Natural Law and Military Policy" cases.